



Long-Term Planning: Reading

2023-24



Year Group	Year 1
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AUTUMN TERM

Date	Shared Reading Text	Genre	Focused Session Objective (Skills and Knowledge)	Extra Notes (Optional)
28.08.23	Assessments			
04.09.23				
11.09.23	The Best Vest Quest	Fiction	Decoding/Using the full stop	Recap phonics skills – sound talk and blend Explore where sentences start and stop and how we know. What do we do at the full stop?
18.09.23	The Best Vest Quest	Fiction	Decoding/Using the full stop	Recap phonics skills – sound talk and blend Explore where sentences start and stop and how we know. What do we do at the full stop?
25.09.23	Josh and the Thunder	Fiction	Decoding/Using the full stop	Recap phonics skills – sound talk and blend Explore where sentences start and stop and how we know. What did the sentence tell us? What have we found out?
02.10.23	Josh and the Thunder	Fiction	Decoding/Working memory	Recap phonics skills – sound talk and blend Explore where sentences start and stop and how we know. What did the sentence tell us? What have we found out? How does one idea link to the next? What do we know now?
09.10.23	What animal is it?	Non-Fiction	Decoding/Working Memory	Recap phonics skills – sound talk and blend

				<p>Explore where sentences start and stop and how we know. What did the sentence tell us? What have we found out? How does one idea link to the next? What do we know now?</p> <p>Think about why we re-read the sentence from the beginning if we have done lots of sounding out.</p>
Half Term				
23.10.23	The foolish, timid rabbit	Fiction	Expression/Working memory	Apply skills of stopping at full stop, gist of the sentence and then re-read with expression.
30.10.23	The foolish, timid rabbit	Fiction	Expression/Working memory	Apply skills of stopping at full stop, gist of the sentence and then re-read with expression.
06.11.23	Little Red's lost cap	Fiction	Scanning	Look for specific words within the text. What clues can be look for? E.g. first sound; length of word; shapes of word
13.11.23	Little Red's lost cap	Fiction	Scanning/Retrieval	<p>Look for specific words within the text. What clues can be look for? E.g. first sound; length of word; shapes of word.</p> <p>Look for specific words to answer retrieval questions</p>
20.11.23	Extinct Monsters	Non-Fiction	Scanning	Look for specific words within the text. What clues can be look for? E.g. first sound; length of word; shapes of word
27.11.23	Extinct Monsters	Non-Fiction	Scanning/Retrieval	<p>Look for specific words within the text. What clues can be look for? E.g. first sound; length of word; shapes of word.</p> <p>Look for specific words to answer retrieval questions</p>
04.12.23	The Hamster Problem	Fiction	Clarifying Words	<p>What does the word mean? Does it sound like a word we already know? Is there a root word to help us? Does it have -ing on the end to show it's a verb? Is it before a noun so it could be an adjective?</p>

11.12.23	The Hamster Problem	Fiction	Clarifying words	What does the word mean? Does it sound like a word we already know? Is there a root word to help us? Does it have -ing on the end to show it's a verb? Is it before a noun so it could be an adjective?
18.12.23	Assessments			

Word Reading

- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- read other words of more than one syllable that contain taught GPCs
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- reread these books to build up their fluency and confidence in word reading

Comprehension

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
 - being encouraged to link what they read or hear to their own experiences
 - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - recognising and joining in with predictable phrases
 - learning to appreciate rhymes and poems, and to recite some by heart
 - discussing word meanings, linking new meanings to those already known
- understand both the books they can already read accurately and fluently and those they listen to by:
 - drawing on what they already know or on background information and vocabulary provided by the teacher
 - checking that the text makes sense to them as they read, and correcting inaccurate reading
 - discussing the significance of the title and events

	<ul style="list-style-type: none"> • making inferences on the basis of what is being said and done • predicting what might happen on the basis of what has been read so far • participate in discussion about what is read to them, taking turns and listening to what others say • explain clearly their understanding of what is read to them
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SPRING TERM

Date	Shared Reading Text	Genre	Focused Session Objective (Skills and Knowledge)	Extra Notes (Optional)
08.01.24	Tracking a blue beast	Fiction	Retrieval	
15.01.24	Tracking a blue beast	Fiction	Retrieval	
22.01.24	Cleaning up the sea	Non-Fiction	Vocabulary	
29.01.24	Cleaning up the sea	Non-Fiction	Vocabulary	
05.02.24	The robot meets a tiger	Fiction	Vocabulary	
12.02.24	The robot meets a tiger	Fiction	Vocabulary	
Half Term				
26.02.24	The Littlest Bear	Fiction	Vocabulary	
04.03.24	The Littlest Bear	Fiction	Inference with pictures	

11.03.24	The lighthouse keeper's lunch	Fiction	Inference with pictures	
18.03.23	The lighthouse keeper's lunch	Fiction	Inference with pictures and one sentence	

N.C Objectives: Please highlight once covered at the end of the term.

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