French Stage 1 LTP (V2T/C2T)					
Unit	**Content** **Beginning to learn…**	**Phonics** **Beginning to recognise and practise…**	**Grammar** **Beginning to look at…**	**Language Learning Skills** **Beginning to ….**	**Skill Level**
Autumn 1 • A new start ***KPIs*** *Can* *Say a greeting* *Respond to a question about name or feelings* *Attempt a question – name or feelings* *Remember some numbers between 0-10* *Say at least 4 colours*	Greetings /farewells Ask and answer question: name/ feelings. Explore numbers 0-10. Explore 6 colours.	eu / ou / oi / er / au / an	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copywrite familiar target language words	**Sound Spelling** Can identify specific sounds /phonemes. **Listening** Can understand a few familiar spoken words and phrases. **Speaking** Can say/repeat a few short words and phrases and would be understood by a native speaker. **Reading** Can recognise and read out a few familiar words and phrases. **Writing** Can write a few simple words or phrases or symbols as emergent writers of target language. **Assessment:** Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Autumn 2 • Calendar and celebrations ***KPIs*** *Can:* *Read and say some adjectives of colour* *Recognise, say and attempt to write a day of week* *Recognise and say most months* *Attempt to write accurately an important month of year* *Attempt to say and write the date*	Colours Days of week Months of year Read and write dates in French. **Culture**: Christmas	di / er / et / eu / au / o / ou / an / ll / uin	Intonation when asking a question. Forming the date in French.	Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.	

Spring 1 • Animals ***KPIs.*** *Remember and say animal nouns* *Write a simple sentence about a favourite animal* *Recognise a noun in a sentence*	Animals (pets) nouns My favourite animal is … Animals I have/don't have… **Story**: Animals I see when I walk to school.	ch / oi / ou / on sson / pin / aux is / ise j' / je / j'ai	Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/une).	Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.	
Spring 2 • Carnival and numbers ***KPIs*** *Can* *Recall numbers 1-10* *Recognise and say numbers to 20* *Recall personal info questions from Autumn 1* *Say and ask age*	Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Commands in class Participate in a simple dialogue (name, feelings, age). **Culture**: Carnival **Culture**: Easter	ze / qu / in ou / eu / tr / ix âge / ans oeu	Intonation when asking a question. Forming a question in French. Imperative verbs (commands)	Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.	
Summer 1 • Hungry Giant ***KPIs*** *Can:* *Understand and say fruit/veg nouns* *Recall numbers 0-20*	Fruits and vegetable nouns Numbers 0-20 Colours I want I would like … Please	oi / on / an / j' / aim / un / in que / ais / er / ou	Polite requests Singular and plural nouns.	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately	

Count fruits *Understand, enjoy, join in with story and board game* *Ask politely for an item* *Attempt to write a simple sentence using conjunction "and"*	**Story**: The hungry giant story **Board game**: The hungry giant			Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	
Summer 2 • Going on a picnic and where I live ***KPIs*** *Identify and understand familiar colours in a sentence* *Remember and say familiar colours* *Understand and join in with a story* *Ask the question "Where do you live?"* *Respond to the question with "I live in..."*	Food and drink nouns for a picnic. **Story**: going on a picnic **Culture**: Map and places - in France Where do you live? I live in ….	an / ch / eau / on / ou / à / i	Polite requests Singular and plural nouns. Asking a question accurately	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.	

Progression over year linked to DFE ATs 1-12 (English schools only) During Stage 1 children will begin to explore and develop all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						