French Stage 3 LTP (V2T/C2T)					
Unit	**Content** **Revisit and extend…**	**Phonics** **Revisit and extend…**	**Grammar** **Revisit and extend…**	**Language Learning Skills** **Revisit and extend…**	**Skill Level**
Autumn 1 • Me and my friends at school ***KPIs*** *Can:* *Say an extended sentence about how feeling with a reason* *Say a 3rd person singular sentence with details about someone else* *recognise and say at least 5 school subjects* *say and write an extended opinion about a school subject using a like/dislike verb*	Recall personal information questions and answers Introduce myself Introduce another person Talk about feelings Opinions and reasons School subjects Likes and dislikes **Culture**: School in France and school timetable	J / eux se / oi / aim / au ais / ie / ssin ile	Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Begin to explore 3rd person singular	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Identify word roots across languages Develop reading aloud skills Develop comprehension skills and strategies Develop speaking and writing skills Continue to develop word reference tools skills. Ways to explore sentence structure Write simple extended sentences using a model.	**Sound Spelling** Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. **Listening** Can understand a few familiar spoken words and phrases. **Speaking** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. **Reading** Can understand simple written phrases. Can match sounds to familiar written words. **Writing** Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.
Autumn 2 • Time in the city ***KPIs*** *Can:*	Recall familiar places in town/shops nouns Places and nouns for places in a city	é / a / i / oo ue / oi / au / ou eux / eau / an ant / ale / in / enne	Write simple present tense descriptive sentences using nouns and adjectives.	Speak confidently (words, phrases. sentences) Listen attentively Make educated guesses	

Understand at least 5 places in the city/town nouns *Say and write a simple sentence to describe what is in a town/city* *Say and write the nouns for souvenirs.* *Ask and answer politely to purchase an item.* *Participate in a simple shopping dialogue.* *Write a simple descriptive sentence about a festive jumper.*	Simple directions around town/city Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros Souvenir shopping roleplay Festive jumper nouns **Culture**: visiting Paris and getting to know a city in France **Culture**: Shopping in a souvenir shop **Culture**: a festive jumper competition (for Christmas)			Recall previously learnt language. Practise language with a friend Games to aid memory Use bilingual dictionaries to check spelling and meanings	**Assessment:** Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 1 • At the market ***KPIs*** *Can:* *Remember and say familiar fruit/veg nouns* *Identify cognates and semi cognates (fruit/veg nouns)* *Say some numbers between 0 and 100*	Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables **Culture**: Euros **Culture**: Markets in France Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities At the market roleplays	ui / gn / que / ante on / ix ien / oû / ime ez / ou	Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in French.	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory	

Participate in an at the market roleplay *Follow simple instructions for a recipe* *Give simple instructions for a recipe*	Recipe instructions **Culture**: fruit salad			Recall and use previously learnt language Take risks and learn from mistakes Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.	
Spring 2 • Clothes ***KPIs*** *Can:* *Identify and understand clothes nouns* *Can say nouns for clothes accurately* *Can read and understand descriptive sentences about clothes* *Can use nouns and adjectives accurately to create descriptive sentences* *Can use parts of the verb to wear to write simple clothes descriptions*	Clothes nouns Verb; to wear in French. Adjectives of size and colour School clothes Carnival outfits	j/ u / on ju / ss / u oi / eine / aute / ate ch / ure	Consolidate understanding of masc/fem nouns in French Consolidate position and agreement of familiar adjectives with nouns in French Question words Present tense conjugation of the verb "to wear" in French	Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory Recall and use prior learning Take risks and learn from mistakes	

Summer 1 • Out of this World ***KPIs*** *Can:* *Understand information ona simple ID card* *Ask and answer details about identity* *Recognise planets in target language* *Use adjectives accurately to describe planets* *Read and understand simple facts about the planets.* *Recall and use prior learning to create a simple imaginary planet description.*	Personal identity nouns Questions and answers about ID Planets in French Adjectives to describe the planets Recall familiar language from range of topics to create an imaginary planet **Links between languages**: etymology of planets	om / on / é / u ai / est / y / a une / erre / oi	Consolidate understanding of masc/fem nouns in French Consolidate position and agreement of familiar adjectives with nouns in French Question words Use of verb "to be" in present tense descriptions Conjunctions to extend sentences	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Take risks and learn from mistakes Make links with English and home languages. Write simple sentences using a model.	
Summer 2 • Going to the seaside ***KPIs*** *Can:* *Understand and say nouns for beach bag items* *Use sentence starters to create a*	Beach bag item nouns Sentence starters You can + verbs as infinitives about activities at the seaside Conjunctions Opinions and reasons	ette / qu / er / ll / ge / eu	Consolidate position/agreement of adjectives with nouns in French Explore and understand sentence structure in French: nouns, verbs, adjectives, personal pronouns. Conjunctions	Speak confidently (words and phrases) Actions/games to aid memory Identify key sounds and silent letters Take risks Games and actions to aid memory Use a bilingual dictionary to check	

sequence of sentences *Use "you can" + infinitive of a verb to create a persuasive sentence* *Say/write extended sentences to describe a day at the seaside*.	**Culture**: Map and places - in France to go on holiday Beach culture in France		Explore use of modal verb + infinitive for persuasive sentences	spellings or look up new words Write simple extended sentences using a model.	

Progression over year linked to DFE ATs 1-12 (English schools only) During Stage 3 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						