French Stage 4 LTP (V2T/C2T)					
Unit	**Content** **Revisit and enhance…**	**Phonics** **Revisit and enhance…**	**Grammar** **Revisit and enhance…**	**Language Learning Skills** **Revisit and enhance…**	**Skill Level**
Autumn 1 • This is me! ***KPIs*** *Can:* *Participate in brief conversations about themselves and others.* *Understand and use several adjectives about personality.* *Understand and write several sentences about their personality and physical appearance.* *Use strategies to decipher unknown words and phrases including using a bilingual dictionary.*	Recall personal information questions and answers Revisit and extend talk about myself and my feelings Adjectives to describe personality and physical appearance Jobs and professions nouns	j / eux / eur ui / or / euse / ai oi / ou /	Conjunctions Extended sentences Adjectives to describe personality and physical appearance Adverbs	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner Ask and answer questions with accurate sentence form and intonation. Write simple extended sentences using a model.	**Sound Spelling** Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. **Listening** Can understand a few familiar spoken words and phrases. **Speaking** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. **Reading** Can understand simple written phrases. Can match sounds to familiar written words. **Writing**
Autumn 2 • Homes and houses ***KPIs*** *Can:* *Understand brief descriptions of items in a house* *Use a sequence of simple sentences with nouns and*	House and home nouns **Culture:** Mondrian's house and furniture Adjectives to describe the house Prepositions of place **Culture**: Castles in France **Boardgame**: escape from the castle	on / euil / a an / ui / in / ch is / it / or eux / euse eau / ier	Consolidate: adjectives of colour and size- agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place	Speak confidently (words, phrases. sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend Games to aid memory	

adjectives to describe a house *Ask and answer where something is, using prepositions of place.*	**Story:** Enter the Castle **Culture**: a festive elf on the shelf lesson (for Christmas)			Use bilingual dictionaries to check spelling and meanings	Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood. **Assessment:** Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 1 • Sports ***KPIs*** *Can:* *Say and write nouns for sport* *Identify cognates and semi-cognates* *Express a like/dislike of a sport* *Identify and attempt to use parts of the present tense of jouer* *Give an opinion* *Say and write a description of a sport.*	Sports nouns Cognates and semi cognates Likes, dislikes and preferences Opinions about sports **Culture**: Tour de France	tion / j / an ou / ine / ain / on / atte / ette	Identify cognates and semi-cognates Use of jouer and faire with sports Regular present tense conjugation of verb: jouer Sentences to express likes, dislikes preference with conjunctions and opinions	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Make links between English/home languages and French Practise with a friend Write simple sentences using a model.	
Spring 2 • My best day ever ***KPIs*** *Can:* *Understand information about a theme park* *Describe funfair rides in simple sentences.*	Funfair ride nouns Likes, dislikes, preferences Opinions and adjectives for rides Cognates and semi-cognates Descriptions of a theme park	eu / an / en ss / gne / au me / à / ai est / il	Identifying cognates/semi cognates Consolidate use of adjectives with nouns in French Conjunctions to extend sentences	Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory	

Express opinions of rides in extended sentences using conjunctions and adjectival phrases. *Say a simple statement about favourite things* *Write a simple statement about favourite things*	Favourite things (with familiar language from previous topics) **Culture:** theme park in France **Culture**: April fool- poisson d'avril			Recall and use prior learning Take risks and learn from mistakes Positive attitude to language	
Summer 1 • Café culture ***KPIs*** *Can:* *Understand a target language menu.* *Ask for 3 drinks politely* *Ask for 3 snacks politely* *Ask politely for typical target language breakfast items* *Participate in short café roleplays*	Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu an imaginary planet **Culture**: Café culture in France Traditional French breakfast foods	ai / i / an / qu / ou / ez / é / ais / aît / eu / ou / ord	Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Take risks and learn from mistakes Make links with English and home languages.	
Summer 2 • Let's Celebrate ***KPIs*** *Can:* *Use a word reference tool and comprehension strategies to access unfamiliar language*	Recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes Mocktail recipe creation using fruits and instructions	j / ez / ge	Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike	Speak confidently (words and phrases) Actions/games to aid memory Identify key sounds and silent letters Recall and use prior learning Take risks Games and actions to aid memory	

Compile over time and write a sequence of short texts to describe themselves and the things they like.	Nature nouns (nature trail/ scavenger hunt) **Language Puzzle**: using our language detective skills to explore another language.		Building sentences and short texts with present tense verbs/ nouns. adjectives and conjunctions	Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model.	

Progression over year linked to DFE ATs 1-12 (English schools only) During Stage 4 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						

Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						