



Linden Primary School EYFS History Curriculum

Year Group	Development Matters Objectives	Early Learning Goal Objectives
		Understanding the world
Nursery	<p>Continue developing positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class focusing on Diwali, Christmas, Easter, Holi, Ramadan, Vaisakhi and Eid</p>	



Linden Primary School EYFS History Curriculum

Reception	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Discuss and describe places that are important to them</p> <p>Understand the importance of the birth of Jesus retelling the Christmas story</p> <p>Visit the local church to see how they celebrate Christmas</p> <p>The importance of the Lunar New Year to communities who celebrate it</p> <p>An understanding of lent and why people fast</p> <p>The significance of Easter through the retelling of Christian stories</p> <p>Show an awareness of the similarities and differences between people in different communities and groups from around the world</p>	<p>Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class</p> <p>Explore some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate maps</p>
------------------	--	---