

Objective:

- To further increase the participation of pupils, throughout the school, in 1 hour OSHL.
- To increase the percentage of children with SEND/Intervention/PP in 1 hour OSHL
- To provide inclusive opportunities at level 1 (intra-school competitions)
- To improve the quality of teaching and learning in PE to raise standards of pupil attainment and participation.
- Children taking part in Daily Mile and/or using the outdoor fitness equipment to help them to achieve 30 mins of daily exercise

Success criteria:

- Real PE implemented across the school
- Record of children attending clubs outside of school, which have links with the school.
- Targeted Intervention for those children not regularly accessing SS.
- Interview SEND and intervention children
- Organise intra-school competitions for every Year group
- Clubs are provided throughout the year catering for different year groups.
- New resources are purchased to enable the delivery of the curriculum
- Lesson observations completed by the PE coordinators

PE budget = £19 960**Carried forward £1817.76 from 2020 2021 due to Lockdown****Total £ 21 777.76**

DfE Activity Category Action	Type of Activity PE-DPA-SS)	Delivery Process	Monitoring / Evaluation	Cost
1. Hiring specialist PE Teachers or qualified sports coaches to work with pupils alongside teachers in core PE Curriculum provision. Hiring specialist PE Teachers or qualified sports coaches to organise inter-school competitions	PE	<ul style="list-style-type: none"> • SSPAN Secondary School Support / School Partnerships – Festivals, leagues and Specialist Staff support. • Creating an Active School Culture in Partnership with local Primaries and Secondary – festivals/leagues (Crown Hills and Judgemeadow) 	SS	For all costs see tables below
2. Paying for professional development opportunities in PE / Sport. (CPD)	PE	<ul style="list-style-type: none"> • SSPAN to provide School with a yearly timetable of training opportunities for Staff to select relevant sessions to attend to develop their practices and subject knowledge. • An impact form will be completed to ensure appropriate ideas are implemented 	SS	
3. Buying quality assured professional development modules or materials / equipment for PE / Sport and lunchtime provision	PE	<ul style="list-style-type: none"> • Professional training for teachers and linked resources; • Audit of School equipment / resources –Link to PE SEF and action plan, PE Planning and order appropriate resources. 	SS	
4. Providing cover to release PE coordinators to complete objectives linked to the funding and action plans and for observations		Funding for PE Subject Leader release Details – see section 4 below 1 day (includes 1 observation of PE coordinator) 1 day 1 day 1 day 1 day 1 day		
4. Providing cover to release PE coordinators to carry out observations		Details – see section 4 below 4 days to observe/support staff with the delivery of new scheme of work	£800	
5. School clubs provided by staff	SS	<ul style="list-style-type: none"> • Staff organise free weekly clubs throughout the year • All Staff to keep a register of the children's involvement in SS. This will be coordinated by the PE Subject Leader and inactive children will be targeted to take part in SS. • To help inspire all children to lead active healthy life styles. 	JT	
6.	SS	<ul style="list-style-type: none"> • Improving School Sport and extending provisions by bringing in sports 		

Hiring specialist qualified sports coaches to provide enrichment sports activities.		<p>coaches to support the enrichment programme (eg lunchtime skipping club)</p> <ul style="list-style-type: none"> Breakfast club- to introduce new sports to the school (archery) 		
Running sport competitions, inter/intra or increasing participation in School games. (Inter-comp under section 2)	SS	<ul style="list-style-type: none"> Tracking pupil involvement and then targeting a broader spectrum of children and increasing the total number of children taking part in School Sport beyond the curriculum. SSPAN Sport Partnership – festivals and leagues with local, regional and national competitive pathways. 	SS	
7. Providing opportunities for the gifted and talented to participate in regional competitions to develop and apply their skills at a higher level.	SS	<ul style="list-style-type: none"> Enter teams into the School Games Level 2 open competitions (SSPAN) 	SS	
Providing opportunities for SEND children to participate in competitions to develop and apply their skills.		<ul style="list-style-type: none"> Enter teams into the School Games Level 2 competitions (SSPAN) 	SS	
Enhancing the curriculum for pupils who are not meeting the minimum requirement in swimming		<ul style="list-style-type: none"> Yr5 swimming intervention group. 6 weeks of additional swimming to help them to achieve 25m by the end of Yr6 		
8. Pupil Premium children		<ul style="list-style-type: none"> Select PP children from the intervention register to attend sporting activities and provide sporting opportunities for them Lunchtime club to introduce new sports to PP children (Fencing, Street dance) 		
9. Providing Playground Leader Training for Yr5 and Yr6 pupils so that they can -offer further opportunities for Reception and KS1 to participate in school sports and in inter-school competitions - plan intra-school competitions for each year group across the school - Report on sporting events to raise the profile of PE across the school	SS	<ul style="list-style-type: none"> Select Yr5 and Yr6 children to attend training run by SSPAN 	SSPAN – virtual training	

SPENDING BUDGET / Sporting opportunities

1.SSPAN 2021 2022 (£1550) SSPAN 2022 2023 (£1550)

WHO	WHAT	Outcome / Position in competitions
SSPAN providing sporting festivals, competition and coaching for the children and training for staff	See sections 2 and 7 below For competitions see 'Sports calendar'	
<p>IMPACT</p> <p>Four Year 4 and four Year 5 playground leaders will be trained during the Summer Term ready for the next academic year. They will all take part in the first module and then specific children will be chosen for specific roles (media, health and well-being and practical leaders). These workshops will give them the training that they need so that they can plan and run intra-school competitions across the school and take a lead role during the whole school games competition at the end of the year. This will allow the school to run intra-competitions for every year group. Each competition will have a particular focus linked to the SSPAN competitions such as 'inspire', 'develop', 'inclusivity' and 'excel'. Autumn would focus on 'inspire' to develop teamwork and motivation in readiness for the next two competitions. Spring would be 'develop' to enable children to apply the skills that they have honed in PE lessons and in the Summer the focus would be 'excel' to give the children the chance to use all the skills they have developed to compete confidentially across their year group. The media group will take photos of the events and interview children to determine the impact of the competitions. To raise the profile of PE across the school, a newsletter will be produced every term to send home to parents.</p> <p>Membership for SSPAN 2022 2023 was paid for with this year's budget, because at the time it had not been confirmed that schools would receive sports premium funding next year. As SSPAN play such a vital role in helping us to achieve our objectives stated at the top of the form and to meet the needs of the 5 areas outlined for which the Sports premium funding can be spent, it was important that we continued to use their services.</p> <p>For the impact of the competitions SSPAN provide please see Training CPD section</p>		

2. Competitions/Training/CPD £4340

DATE	WHO	WHAT and whether A, B and C teams	COST
30 th September	All teaching staff	Real PE modelled lesson and twilight staff meeting	Supply £800 (Part of real PE package Training)
September 2021	RD and SS	Back to School Games Year 3 INSPIRE	SS = Full day £200 RD ½ day = £130
October 2021	RD and IK	Back to School Games Year Year 5 and 6 INSPIRE	RD ½ day = £130
December 2021	DJ and IK	Sportshall Athletics EXCEL	Internal cover
January 2022	IK	Basketball Yr5 and 6	Supply 1 day £200
January 2022		Disability Sportshall Athletics – Event cancelled	
2 nd February 2022	IK AK	Cross country Yr 3, 4, 5 and 6 A, B and C Teams EXCEL 12:00-2:30	Internal cover
23 rd February 2022	IK ZM	Basketball Finals Yr5 and 6	Supply ½ day £130
1.3.22	NM SS	Big Moves FUNDamental Movement	Supply x 2 £400 Course £200
8 th March 2022		Rugby yr3/4 DEVELOP – Respect 9:00-2:30	Supply 1 day £200
10 th March 2022	SS IK	Netball Yr5/6 A and B team EXCEL After school	

4 th May 2022	IK	Tennis Yr3/4 DEVELOP- passion	Supply 1 day £200
6 th May 2022	IK	Tennis Yr5/6 EXCEL	Supply 1 day £200
19 th May 2022	IK	Mixed Yr5/6 Cricket EXCEL 9:00-3:30	Supply 1 day £200
23 rd May 2022	GG	Yr3 Multi-sports festival Judgemeanow	Internal cover
24 th May 2022	IK, StS, RK, TC	Athletics Yr4, 5 and 6 EXCEL 9:00- 4:00	Supply 1 day £200 Coach = £320
15 th June 2022	JT	Tri-golf Yr3/ 4 DEVELOP Tri-golf Yr5/6 EXCEL 12:30- 2:30pm	Internal cover
14 th June	IK	Virtual Leadership Programme/Training www.leicestercityssp.org.uk Leadership Tab Yr5/6 – All 8 children (four Yr5 and four Yr6) Workshop 1 (11:00-12:00/ 1:00-3:00) 3 hours Workshop 2 – (11:00-12:00) = One Yr5 and one Yr6 3 – (1:00 – 2:00) One Yr5 and one Yr6 4 – 2:00 – 3:15) One Yr5 and one Yr6	Supply 1 day £200
1/7/22	IK	Virtual Leadership Programme/Training www.leicestercityssp.org.uk Finalise activities for KS1 led by leaders Organise resources for leaders to run lunchtime clubs Update display – photos of Playground leaders / rota for when they will be in KS1 playground / spirit of the games symbols Sub -headings = Clubs / Playleaders / Newsletter / competitions / intra-competitions	Supply ½ day £130
21 st June	IK SS	PE conference	1 free place 2 nd place £100 Supply x2 full day £500

Impact

Overall the competitions have allowed staff to observe strengths and areas for development, which will then be addressed during PE curriculum time and/or during lunchtime clubs. Also the children were given the opportunity to apply their skills in a competition and they were able to see how they could develop their skills further in order to be more successful in future competitions.

Back to school Games

After lockdown this was the first opportunity the children had had for two years to compete with children from other schools. It was run as a festival, so there was no overall winner. The children rotated around mini events involving different sports giving them a chance to try out different skills. It was positive experience for all the children involved because it was a small event which led them slowly into the idea of going on trips and interacting with other people again.

Basketball - Excel

One team of Yr5 and Yr6 children were entered into the inter-competition. They won the event meaning that they then followed the pathway to the East Leicester finals. Some of the children were nervous before the competition, but realised that they had the skills required for the sport as well as the learning behaviours such as team work and self-reflection that helped them to be successful. Therefore, we invited a basketball coach to run a lunch club once a week for the team to help them to practise and develop their skills further. Although the team came last in the finals, it was an opportunity for them to see the next steps in their learning and how they could develop their skills further to a higher level for future challenges.

Cross country - Excel

Four boys and girls from every KS2 year group, except Yr6 where 6 children were entered due to three classes, were entered into the competition. Years 3, 4 and 5 were divided into A and B teams and Yr6 were divided into A, B and C teams. The children were selected based on their Daily Mile performance. It showed the rest of the children a pathway for their developing skills, should they want to pursue the sport competitively in future years. The selected children then took part in a training session to help them to understand the distance they would be running and to determine the correct pace. Two Yr3 boys (4th) (23rd), one Yr4 girl (6th) and one Yr6 girl (29th) came in the top 30 out of approximately 100 in each category. This meant they followed the pathway to the Leicester finals.

Yr3/4 Rugby – Develop – RESPECT Yr3/4 Tennis – Develop - PASSION

During the morning, the children took part in multiple rugby-based activities and games. The activities helped the children to gain an understanding of skills, tactics and rules which they then had a chance to apply in the afternoon when they all took part in mini-matches against the other schools involved. All the children enjoyed the event with one Yr3 boy saying he found all of the activities fun and enjoyed playing against the other school. Before the tennis event, some of the children were nervous as they had not had much experience of tennis, due to COVID and lockdowns. After it was explained that it was a chance to try out the sport and to learn new skills they left for the event in a more positive manner. The children really enjoyed the experience and one parent emailed to express how much her child looked forward to the day and how much she enjoyed everything she had done – see email document.

Yr5/6 Netball

A netball club was set up in the Autumn term for Yr6 children. This club introduced them to the rules, tactics and skills involved in the sport. All of the members were keen to take part in an inter-school competition and were motivated to carry out further training on their own during other lunch breaks in preparation. Overall, they came third and performed really well as a team. Parents were invited so that they could see the progress their children had made and to give them an opportunity to see them compete against other schools. The member of staff who attended, was asked to help umpire the matches along with other staff from other schools. This was a real CPD opportunity as they had not done this before. As the matches progressed so did their confidence in making decisions to ensure fairness to both teams. After the event the Yr6 children were asked to help coach the new Yr5 children who had signed up to join the netball team the following term. This help them to develop their leadership skills and share their knowledge and skills about the sport.

Athletics

56 Yr4, 5 and 6 children were selected for the event allowing us to enter an A and B team for every event. This was the first time that this many children were involved. It was a wonderful opportunity for them to be part of such a large event and to see how they perform against their peers. This allowed them to see ways they could develop their skills further and celebrate their successes. Parents were also invited to attend the event so that they could see the performances of the children involved raising the profile of PE in the local community. Lastly the way the events were structured and organised worked very well and allowed many events to be carried out within a short space of time. Therefore, it was decided to change the way our Sports day races were organised to follow the model seen at the athletics competition. Using their system was very successful and so the morning and afternoon sessions finished earlier. This means that more events can be planned in for next year.

Leicester City SSPAN Spirit of the Games Award/s

Linden was awarded the 'Spirit of The Games' award at the Yr5/6 basketball competition. Our feedback from the SSPAN team was that the children were highly respectful to everyone including the referees. They also showed good teamwork, because they ensured that all the children in the team on the court were involved by providing opportunities through their passing of the ball.

Big Moves Fundamental Movement

The BIG MOVES Developmental Movement Intervention Programme has been created to help the growing numbers of children in mainstream school, whose delayed physical development is a very real barrier to listening and concentration, learning success and appropriate behaviour. It is recognised that more than 80% of children have some kind of movement development issues when measured against national milestones, and children are becoming increasingly inactive.

This course explains to educators how the brain develops in early childhood and the foundation sensory and motor skills that every child needs to succeed in school and life. It explains the BIG MOVES every child has to experience in childhood before they can move on to using the small moves of the eyes and fingers for learning in the classroom.

Improvements noted from using BIG MOVES include:

- Significantly raised value added scores in KS1
- Better listening and concentration
- Improved ability to follow instructions.
- Better posture, no longer slumping in the chair.
- More imagination & creativity
- Improved ability to sit still and less fidgeting
- More determination and ability to persevere.
- Less complaining of tiredness
- Improved pencil grip
- Improved handwriting
- 'Self-Organizing'
- Raised independence, including in writing
- Greater confidence
- Better vocabulary about their own bodies
- Improved tool use, including safe use of scissors.

Therefore, this training was seen as a way of supporting those children in KS1 with delayed physical development which in turn would help them to achieve more in the classroom. During the training it was clear that it could also benefit KS2 children. This training will now be shared with support staff so that they are able to carry out assessments and the activities in the next academic year.

3. PE and Lunchtime resources £6512.12 + £471.64 (Playleaders' choice for running KS1 lunchtime clubs)

DATE	who	WHAT	
September 2021	JD	Gym mat trolleys x 2	£338
December 2021	SS	Realpe membership	£495 2021 2022 + £495 2022 2023
January 2022	JF	Playground Equipment	£427.65
January 2022	SS	2 electric ball pumps	£51.98
May 2022	SS	Resources to further support the teaching of realpe	£209.91
23.5.22	SS	Playtime and curriculum equipment for nursery, KS1 and KS2.	£4136.25
1.7.22	School	Funday – Bouncy Castle	£358.88
6.7.22	Playleaders	Equipment to run KS1 lunch clubs	£471.64
IMPACT			
<p>All of the playtime resources are helping the children to be active and work towards being physically active for 30mins a day. Two new outdoor table tennis tables have been purchased to add more variety to the types of physical activity on offer. There were no net/wall resources available at playtimes and the breakfast club had shown an interest in table tennis when choosing the sport.</p> <p>Now that the Playleaders have received their training, they have selected equipment to help them to carry out selected activities with the younger members of the school during their lunchbreak. This will help them to develop their leadership skills and will motivate Yr1 and Yr2 children to take part in physical activity.</p> <p>Realpe is a new scheme that has been introduced to the school this year. It is designed to help the children to develop fundamental skills and learning behaviours that will help them to make greater progress in a wide variety of sports. After lockdown, it was clear that certain basic skills like throwing, catching and balancing needed a greater focus as well as building strength and stamina. Therefore, realpe membership was purchased(which included training sessions with the staff) and resources to support the delivery of the scheme.</p>			

4. PE COORDINATOR NCT £2200

DATE	WHO	WHAT	COST
29.9.21	SS + RD	1 day – observation, funding form, competition calendar, organise/ respond to staff audit, organise children for clubs	£400 – includes observation of new HLTA (see below)
3.12.21	SS	1 day – club review, organise children for competitions, update action plan, update curriculum intent and SEF, produce resources for realpe, organise display	£200
11.2.22	SS + IK	<p>1 day SS ½ day IK – no supply needed</p> <p>Put up realpe display KS1Hall</p> <p>Club calendar / Competition calendar on notice board</p> <p>Update pupil participation grids</p> <p>Identify intervention children</p> <p>Look at possibility of intra school competitions.</p> <p>Select some intervention children, PP and SEND pupils and carry out pupil questionnaire. Analyse results/impact.</p> <p>Has their attitude changed? Would they be likely to join other school clubs?</p> <p>Look at 'School Games Award' requirements and identify any areas for development eg heat map, personal</p>	£200

		challenge, Health check, sports day date, HQCP learning tool,	
1.4.22	SS	1 day - respond to analysis of pupil participation grids. Is further intervention needed (especially PP and SEND children). Are the intervention clubs working? Look at needs of the school for the rest of the academic year, look at 'School Games Award' requirements and identify any areas for development. Review resources	£200
20.5.22	SS + IK	Review school games requirements – heat map, personal challenge, Health check, sports day date, HQCP learning tool, intra school competitions. Complete actions to achieve school games award Add impact to funding form Update budget and order equipment ready for new scheme and new term	£400
16.6.22	SS + IK	Organise sport's day	£400
24.6.22	SS + IK	Complete funding form and put on website Complete School Games Award Complete subject SEF and Action plan for this and next academic year.	£400

IMPACT

The school has a comprehensive plan as to how the Sport's Premium money will be spent to ensure that improvements are made to the quality of physical education, physical activity and sport we offer and that these improvements are sustainable.

Realpe is a scheme which we have chosen to help teachers deliver high quality PE lessons to ensure that children are developing fundamental skills and learning behaviours that will support them in making greater progress. To raise the profile of PE and the scheme a new display had been put up in the KS1 hall. One is a 'special mentions' board, so that teachers can add names when any pupils demonstrates the skills outlined at the beginning of the session, or demonstrates how they are adapting activities to meet their own needs in terms of progress. The second display has posters of all the learning behaviours and the progressive steps for each. This means that staff can refer to them during the sessions and children can self-assess their performance and clearly see their next steps.

Pupil participation grids were created electronically to make the data available to all staff, so that it can be easily updated and used to inform decisions about how to improve participation in school sports. In previous years, it has been completed on paper and so the information was not as readily available and not always up-to-date. The information is now mainly added by the PE coordinators, such as when children join clubs or attend a competition/festival and shared with class teachers, but they have access whenever it is needed. Selecting children for events is based on many reasons, but the grid makes it clear who has taken part in events and what events they were, so we can make sure during their time at Linden all children will have the opportunity to represent their school.

The data clearly shows children who are not attending clubs. Therefore, they were invited to a meeting where they were able to share the reasons why they did not attend Breakfast, lunch or after-school clubs. One main reason was that they attend Madrassah which takes place every day after school. Therefore, a Friday lunchtime club was put on for these children where they were allowed to choose the sport. Other children who had expressed family commitments and costs as a reason were also invited to join this club. Due to the number of children involved it was decided to put on two ½ hour sessions, so that more children would be involved.

Other children expressed that they just didn't like any of the sports and did not really want to. When the discussion continued, to try to pin-point the reasons, children said that they really wanted to be with their friends and if they didn't attend then they wouldn't either. Therefore it was suggested that a club could be organised where they were allowed to invite their

friendship group. They liked this idea and said that they enjoyed the 'one-off' girl's football tournament that had taken place earlier in the term. It was therefore agreed that they could organise their own teams of 5 and they would play against each other during the club as well as developing their skills. Since this club started, the children have been questioned to ensure that they are happy with the structure of the session. They all agreed that they 'love it' and are very happy with the activities the coach does with them.

Analysis

	BOYS Beginning of year non-participation	BOYS End of year non-participation	GIRLS Beginning of year non-participation	GIRLS End of year non-participation
Year 6	15/34	6/34	16/52	7/52
Year 5	7/26	0/26	10/33	3/33
Year 4	6/34	2/34	6/26	2/26
Year 3	8/25	8/25	15/46	15/46

KS2	Beginning of year non-participation		End of year non-participation	
Boys	36/119	30%	16/119	13%
Girls	47/146	32%	27/146	18%
PP	13/56	23%	4/56	7%
SEND	16/33	48%	9/33	27%

20 out of 36 boys have now joined clubs
20 out of 47 girls have now joined clubs

Further intervention programmes were also discussed to see how we could cater for those children with SEND See section 7 for details and impact.

We analysed the School Games' requirements to determine areas for development, so that we could progress as a school. See section 9 for details and impact

We identified sporting competitions where it was possible to take B and C teams. For Athletics and Tennis we entered A and B teams and for Cross country we entered A, B and C teams.

We considered what clubs should be provided to encourage as many children to participate as possible. Therefore, we considered age and gender as to whether these were factors that discouraged children from coming to clubs. We also looked to upcoming competitions to see which sports children needed further practise with, so they had an opportunity to develop their skills further before competing in an inter-school competition.

4 – NCT for observations £400

DATE	WHO	WHAT	COST
29.9.21	SS	Observe new HLTA delivering Leicestershire PE scheme of work	See above – take whole day and used rest for PE NCT
4.11.21 (Thursday)	SS	Observe Yr1 and Yr2 PE lesson – watch ½ of lesson each 9:30-10:30 / 10:45 -11:45 Yr4 PE lesson and Reception (Both yr4 teachers away) 1:00-2:00 / 2:00-2:45	£200
11.11.21 (Thursday)	SS	Observe Yr6 PE lesson – all three classes. Focus on JT and CG as observed JH last year. 9:30-10:30 / 10:45 -11:45 Yr5 PE lesson Yr3 – Observed with Sarah Foster 1:00-2:00 / 2:00-2:45	£200
IMPACT Observing the staff was an important part of implementing the new scheme realpe. It was an opportunity to see how the lesson resources were being used and what further support could be offered to ensure the staff were confident with their delivery. During the feedback, staff were encouraged to identify issues that they had encountered so that solutions could be found, but it was also really important to share strengths so that all staff could feel secure that they had understood the initial training.			

5 - CLUBS led by staff

Date	WHO	WHAT	COST
Lunch clubs			
Autumn 2, Spring 1	SS	Netball Yr6	No cost
Spring 2, Summer 1 and 2	SS	Netball team + Yr5	
Afterschool clubs			
Spring Term	IK	Yr1/2 Multi-sport	
Spring Term	IK	Yr3/4 Multi-sport	
Spring Term	IK	Yr5/6 Multi-sport	
Spring Term	SE IK	Yr5 Football	No cost
Summer Term	SE IK	Yr5 Football	No cost
Summer Term	IK	Yr1/2 Multi-sport	
Summer Term	IK	Yr3/4 Multi-sport	
		Yr5/6 Multi-sport	
Summer Term	ZM	Cricket	No Cost

IMPACT

Some of the sports selected for clubs are linked to competitions to enable the children to develop a deeper understanding of the rules and tactics required and give them time to develop their skills. The football club was introduced this year by a member of staff, because the children had really shown an interest in this sport. Two inter-competition with another school were then organised and allowed the children to apply their skills in a competitive game. Due to the enthusiasm of the children, we have now joined the FA football league. A girl's football lunch club will also be introduced next academic year, so that both boys and girls teams can be put forward.

Afterschool Clubs

We have continued from last year's highly successful KS1 Multi-Sports club after having feedback from both children and parents that they felt by having a multi-sports club aimed at KS1 children helped develop and support a wide range of skills learnt from sports. This also allowed them to try out many different sports, games and activities as we rotated the sports the children played each week. On average we have had between 16-20 children sign up to this club so far until Summer Term (before lockdown) which has again improved slightly on the numbers from last year.

With our KS2 children, we asked them to choose which sports they would like to have this year at the beginning of each term. In the Autumn term, the children chose Dodgeball and Football

as the main sports and we also had an overriding response from the KS2 girls to run a 'girls only' club. These clubs have proven hugely successful with a maximum capacity for the girls multisport and mixed gender football club.

During the Spring term, again after considering the maximum capacity reached during the Autumn term, we decided to split the football club into two to allow age-specific groupings with a Year 3 and 4 / 5 and 6 club. We had also seen an increase in girl's participation in the football clubs, as a result of girls attending the Autumn 'girls only' club having gained more confidence in order to join in with a football specific club along with some of the boys. We also encouraged more girls to participate in the other clubs by asking them which other sports they would like to be included in, to make them more comfortable joining in and as a result we added Cricket into the Year 3 and 4 club and Basketball/Tennis into the 5 and 6 club.

Lunch Clubs

We considered what clubs should be provided to encourage as many children to participate as possible considering age and gender and whether they would be factors as to why some children were not participating.

During Autumn term, we created a KS1 multi-sports club again to allow the younger children to try out a wide range of sports during lunchtime. This also supported the children who could not attend the afterschool clubs, so that they would have an equal opportunity to participate. For KS2, we decided to run a Multi-sports, Dodgeball (linked to competition, see box 2) and Football club aimed at working with and promoting the school football team who participate in after school football matches against other local schools.

As a result of the Dodgeball club being created to support upcoming competitions, for Spring term we also looked to upcoming competitions to see which sports children needed further practise with, so they had an opportunity to develop their skills further before competing in an inter-school competition (again see box 2).

6 - CLUBS led by sports coaches and 7- Intervention groups eg GT, SEND etc £3390

Lunch Clubs Premier Education = **£980** £35 x 28 sessions

Extra lunch club Premier Education = **£280** £35 x 8 sessions – Intervention (Football for girls who were identified as not attending clubs)

Breakfast club Premier Education = **£1080** £40 x 27 sessions

Intervention Lunch club Mr PE = **£360** (£40 x 9 weeks) (Basketball and football for those who can't attend afterschool schools)

Lunch Club TEAM LTD – Dave Harris = Free

Sport's day Mr PE = **£240** (£40 x 6 hours)

2022 2023 Football league – girls and boys **£450**

Date	WHO	WHAT	COST
Breakfast clubs	Premiere Education	Autumn Spring Summer	£1080
Lunchtime club – introducing new sports	Premiere Education	Autumn Yr 6 Spring Yr5 and Yr4 Summer Yr4 and Yr3	£980
Intervention Lunchtime club	Premiere Education	Summer 1 – Girl's football	£280
Intervention Lunchtime club	Mr PE	Summer – children decide basketball 12:00-12:30 Football 12:30 – 12:55	£360
Sport's Day	All children	KS2 applying skills developed for new sport 'archery' KS1 introduced to new sport	£240
Girls and boys football league	KS2	All year	£450

IMPACT

Basketball – see section 2

Breakfast club

We had started providing a Breakfast sports club at the end of last year and selected sports that we did not teach during curriculum time. Most children attended and really enjoyed the experience and so we wanted to continue with it this year. We started with Archery to allow the children to continue to develop the skills they had acquired in the Summer term. For the

Spring term they began boxing, but it proved less successful as less children from breakfast club attended. It was therefore decided that the children should choose the next sport and so a vote was taken and Table Tennis was agreed. Two new outdoor table tennis tables have now been purchased – see section 3. The impact of this club is that the children are more active in this time before school and developing new skills.

Lunch clubs (Lunch x 2 Premiere Education)

IMPACT

As with last year, one lunchtime club focused on sports that were not part of the curriculum to give the children an opportunity to experience different types of sport. The different year groups were able to vote from a given selection. Most year groups chose archery. For this reason, we decided to make archery part of the KS2 sports day. It was an opportunity for those that did not join the club to experience it and for those that did a chance to apply the skills taught. Parents were also invited to attend the event and so were able to witness the progress the children had made.

The second intervention club was girls football. After interviewing children who did not attend clubs there were a number of girls who agreed to go to a lunch club if it could be run in a similar format to the intra football competition they had taken part in. See section 4

Lunch clubs (Lunch x 2 Mr PE)

IMPACT

Those children who were unable to attend after school clubs due to other commitments, were allowed to select a sport and take part in their own lunch club – see section 4

7 – SEND, Gifted and Talented £720

SEND afternoon PE sessions Mr PE = £720 (£80 x 9 weeks)

Date	Who	What	Cost
Spring Term	GT	Yr5/6 Basketball team – extra coaching	Free
Summer Term	SEND	Mr PE conducting an afternoon session with selected children	£720

IMPACT

The SENDCo, Reception and KS1 staff selected children who they thought would benefit from extra Sports sessions. The smaller classes ensured that these children received greater focus to help them to enjoy the sessions and be physically active. By building their confidence and enthusiasm with using different resources and interacting with each other, it would then help them to make greater progress in their PE lessons. TAs were able to attend these sessions so that they could receive CPD.

7 Enhancing the curriculum for pupils who are not meeting the minimum requirement in swimming (2 classes £184 x 7 weeks ÷ 2 = £644)

Date	Who	What	Cost
Autumn / Spring Term	Yr 5	Year 5 attending their swimming sessions and children were identified that may not achieve Yr6 standards in swimming. They therefore received 7 extra weeks of swimming intervention	£644

IMPACT

The swimming interventions were even more successful this year than last. Within the first two sessions, several children were moved from the middle group up to the highest group. The teacher could clearly see the progress being made by all children. One of her children was unsure of how to swim on her back and by the end of the sessions she was swimming safely and would progress to the top group in next year's sessions. The majority of the children in the top swimming group made the 25m and it allowed the teachers to see who would need to be targeted immediately in swimming lessons for Year 6.

Swimming Yr6

Date	Range of strokes	Perform safe rescue	25m
5.7.22	13	13	13

8 PP children

Date	What sport	Age		
ICE-SKATING – cancelled				

9 Playground leaders

Date	Who	What	Cost
14 th June and 1 st July	IK	Playleader training	See training CPD section above
IMPACT See section 1			

Last Year's Carry Forward: £1817.76

What	Date		Cost
SSPAN	23.8.21		£1550
Real PE			£495
Total			£2045

Catergory	Spent and allocated
SSPAN	£1550 x2
Training	£4340
Resources	£6512.12 + £471.64 (Playleaders)
NCT	£2200
Observations	£400
Clubs + intervention	£2700
Sport's Day – applying skills developed from new sport 'archery' club	£240 Mr PE
Football League	£450
Intervention – afternoon sessions SEND	£720
Swimming	£644
PE budget = £19960 £1817.76 left from 2020 2021 – carry forward Total = £21 777.76	Allocated £21 777.76
Total £21 777.76	