



Linden Primary School Curriculum Map

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 1	<p>Science: Seasonal Changes</p> <p>Geography: What is it like here? (local study)</p> <p>Computing: Computing systems and networks</p> <p>RE: Who is a Christian and what do they believe?</p> <p>Music: Pulse</p> <p>PSHE & RSE: Family & Relationships</p> <p>DT: Constructing Windmills</p> <p>PE: Real PE: Personal</p>	<p>Science: Everyday materials</p> <p>History: How am I making history?</p> <p>Computing: Creating Media</p> <p>RE: What is a Christian and what do they believe?</p> <p>Music: Voice</p> <p>PSHE & RSE: Health & wellbeing</p> <p>Art: Make your mark</p> <p>PE: Real PE: Social</p>	<p>Science: Comparing animals</p> <p>Geography: What is the weather like in the UK?</p> <p>Computing: Programming</p> <p>RE: What makes some places sacred?</p> <p>Music: Rhythm</p> <p>PSHE & RSE: Citizenship</p> <p>DT: Puppets</p> <p>PE: Real PE: Cognitive</p>	<p>Science: Sensitive bodies</p> <p>History: How have toys changed?</p> <p>Computing: Data and Information</p> <p>RE: What makes some places sacred?</p> <p>Music: Pitch</p> <p>PSHE & RSE:</p> <p>Art: Paper play</p> <p>PE: Real PE: Creative</p>	<p>Science: Introduction to plants</p> <p>Geography: What is it like to live in Shanghai?</p> <p>Computing: Creating Media</p> <p>RE: What does it mean to belong to a faith community?</p> <p>Music: Technology, structure & form</p> <p>PSHE & RSE: Economic well being</p> <p>DT: Smoothies</p> <p>PE: Real PE: Applying physical</p>	<p>Science: Investigating science through stories</p> <p>History: How have explorers changed the world?</p> <p>Computing: Programming</p> <p>RE: What does it mean to belong to a faith community?</p> <p>Music: 20th Century music</p> <p>PSHE & RSE: Safety & the changing body</p> <p>Art: Colour splash</p> <p>PE: Real PE: Health and fitness</p>



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Year 2	<p>Science: Habitats</p> <p>Geography: Would you like to live in a hot or cold place?</p> <p>Computing: Computing systems and networks</p> <p>RE: What can we learn from sacred texts?</p> <p>Music: Pulse</p> <p>PSHE & RSE: Family & Relationships</p> <p>DT: Baby Bear's Chair</p> <p>PE: Real PE: Personal</p>	<p>Science: Microhabitats</p> <p>History: How was school different in the past?</p> <p>Computing: Creating Media</p> <p>RE: What can we learn from sacred texts?</p> <p>Music: Voice</p> <p>PSHE & RSE: Health & wellbeing</p> <p>Art: Map it out</p> <p>DT: Balanced diet</p> <p>PE: Real PE: Social</p>	<p>Science: Uses of everyday materials</p> <p>Geography: Why is our world wonderful?</p> <p>Computing: Programming</p> <p>RE: How and why do we celebrate sacred and special times?</p> <p>Music: Rhythm</p> <p>PSHE & RSE: Citizenship</p> <p>DT: Fairground Wheel</p> <p>PE: Real PE: Cognitive</p>	<p>Science: Lifecycles and health</p> <p>History: How did we learn to fly?</p> <p>Computing: Data and Information</p> <p>RE: How and why do we celebrate sacred and special times?</p> <p>Music: Pitch</p> <p>PSHE & RSE: Citizenship</p> <p>Art: Life in colour</p>	<p>Science: Plant growth</p> <p>Geography: What is it like to live by the coast?</p> <p>Computing: Creating Media</p> <p>RE: How should we care for others and the world? Why does it matter?</p> <p>Music: Technology, structure & form</p> <p>PSHE & RSE: Economic well being</p> <p>DT: Making a moving monster</p> <p>PE: Real PE:</p>	<p>Science: Plant-based materials</p> <p>History: What is a monarch?</p> <p>Computing: Programming</p> <p>RE: How should we care for others and the world? Why does it matter?</p> <p>Music: 20th Century music</p> <p>PSHE & RSE: Safety and the changing body</p> <p>Art: Clay houses</p> <p>PE: Real PE: Health and fitness</p>
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Year 3	<p>Science: Movement and nutrition</p> <p>Geography: Why do people live near volcanoes?</p> <p>Computing: Computing systems and networks</p> <p>RE: What do different people believe about God?</p> <p>Music: Whole Class Instrumental teaching - Guitar</p> <p>PSHE & RSE: Family & Relationships</p> <p>DT: Eating seasonally</p>	<p>Science: Forces and magnets</p> <p>History: Stone Age, Iron Age or Bronze Age?</p> <p>Computing: Creating Media</p> <p>RE: What do different people believe about God?</p> <p>Music: Voice</p> <p>PSHE & RSE: Health & wellbeing</p> <p>Art: Growing artists</p> <p>PE: Real PE:</p>	<p>Science: Rocks and soils</p> <p>Geography: Who lives in Antarctica?</p> <p>Computing: Programming</p> <p>RE: Why are festivals important to religious communities?</p> <p>Music: Rhythm</p> <p>PSHE & RSE: Citizenship</p> <p>DT: Wearable technology</p> <p>PE: Real PE: Cognitive</p>	<p>Science: Light and shadows</p> <p>History: Why did the Romans settle in Britain?</p> <p>Computing: Data and Information</p> <p>RE: Why are festivals important to religious communities?</p> <p>Music: Pitch</p> <p>PSHE & RSE:</p> <p>Art: Abstract shape and space</p> <p>PE: Real PE: Creative</p>	<p>Science: Plant reproduction</p> <p>Geography: Are all settlements the same?</p> <p>Computing: Creating Media</p> <p>RE: What does it mean to be a Christian in Britain today?</p> <p>Music: Technology, structure & form</p> <p>PSHE & RSE: Economic well being</p> <p>DT: Egyptian collars (Cross stitch and applique)</p> <p>PE: Real PE:</p>	<p>Science: Does hand span affect grip strength</p> <p>History: What did the Egyptians believe?</p> <p>Computing: Programming</p> <p>RE: What does it mean to be a Christian in Britain today?</p> <p>Music: 20th Century music</p> <p>PSHE & RSE: Safety and the changing body</p> <p>Art: Ancient Egyptian scrolls</p> <p>PE: Real PE: Health and fitness</p>



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	<p>PE: Real PE: Personal</p> <p>French: A new start</p>	<p>Social</p> <p>French: Calendar and celebrations</p>	<p>French: Animals I like and don't like</p>	<p>French: Carnival and using numbers</p>	<p>Applying physical</p> <p>French: Fruits and vegetables</p>	<p>French: Going on a picnic/Aliens in France</p>
Year 4	<p>Science: Digestion and food</p> <p>Geography: Why are rainforests important to us?</p> <p>Computing: Computing systems and networks</p> <p>RE: Why is Jesus inspiring to some people?</p> <p>Music: Voice</p> <p>PSHE & RSE:</p>	<p>Science: Electricity and circuits</p> <p>History: How have children's lives changed?</p> <p>Computing: Creating Media</p> <p>RE: Why is Jesus inspiring to some people?</p> <p>Music: Rhythm</p> <p>PSHE & RSE: Health & wellbeing</p>	<p>Science: States of matter</p> <p>Geography: Where does our food come from?</p> <p>Computing: Programming</p> <p>RE: Why do some people think that life is like a journey and significant experiences mark this?</p> <p>Music: Pitch</p> <p>PSHE & RSE: Citizenship</p>	<p>Science: Sound and vibrations</p> <p>History: How hard was it to invade and settle Britain?</p> <p>Computing: Data and Information</p> <p>RE: Why do some people think that life is like a journey and significant experiences mark this?</p> <p>Music: Technology, structure and form</p>	<p>Science: Classification and changing habitats</p> <p>Geography: What are rivers and how are they formed?</p> <p>Computing: Creating Media</p> <p>RE: What can we learn from religions about deciding what is right and wrong?</p> <p>Music: 20th Century music</p> <p>PSHE & RSE:</p>	<p>Science: How does the flow of liquids compare</p> <p>History: How did the achievements of the Maya influence society and beyond</p> <p>Computing: Programming</p> <p>RE: What can we learn from religions about deciding what is right and wrong?</p> <p>Music: Whole Class Instrumental teaching - Guitar</p>



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	<p>Family & Relationships</p> <p>DT: Pavilions</p> <p>PE: Real PE: Personal</p> <p>French: Welcome to our school</p>	<p>Art: Power prints</p> <p>PE: Real PE: Social</p> <p>French: My local area, your local area</p>	<p>DT: Slingshot car</p> <p>PE: Real PE: Cognitive</p> <p>French: Family trees and faces</p>	<p>PSHE & RSE:</p> <p>Art: Light and dark</p> <p>DT: Adapting a recipe</p> <p>PE: Real PE: Creative</p> <p>French: Celebrating carnival/body parts</p>	<p>Economic well being</p> <p>DT: Torches</p> <p>PE: Real PE: Applying physical</p> <p>French: Feeling unwell/jungle animals</p>	<p>PSHE & RSE: Safety and the changing body</p> <p>Art: Portraits</p> <p>PE: Real PE: Health and fitness</p> <p>French: Summer time</p>
Year 5	<p>Science: Mixtures and separation</p> <p>Geography: What is life like in the alps?</p> <p>Computing: Computing systems and networks</p> <p>RE: Why do</p>	<p>Science: Properties and change</p> <p>History: Were the Vikings raiders, traders or settles</p> <p>Computing: Creating Media</p> <p>RE: What would</p>	<p>Science: Earth and space</p> <p>Geography: Why do oceans matter?</p> <p>Computing: Programming</p> <p>RE: If God is everywhere why</p>	<p>Science: Life cycles and reproduction</p> <p>History: What was life like in Tudor England?</p> <p>Computing: Data and Information</p> <p>RE: If God is</p>	<p>Science: Unbalanced forces</p> <p>Geography: Would you like to live in the desert?</p> <p>Computing: Creating Media</p> <p>RE: What does it</p>	<p>Science: Does the size of an asteroid affect its impact growth</p> <p>History: What did the Greeks ever do for us?</p> <p>Computing: Programming</p> <p>RE: What does it mean to be a</p>



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	<p>some people think God exists?</p> <p>Music: Pulse</p> <p>PSHE & RSE: Family & Relationships</p> <p>DT: Doodlers</p> <p>PE: Real PE: Personal</p> <p>French: My school, my subjects</p>	<p>Jesus do?</p> <p>Music: Voice</p> <p>PSHE & RSE: Health & wellbeing</p> <p>Art: Interactive installation</p> <p>PE: Real PE: Social</p> <p>French: Time in the city</p>	<p>visit a place of worship?</p> <p>Music: Rhythm</p> <p>PSHE & RSE: Citizenship</p> <p>DT: Pop-up book</p> <p>PE: Real PE: Cognitive</p> <p>French: Healthy eating and going to the market</p>	<p>everywhere why visit a place of worship?</p> <p>Music: Pitch</p> <p>PSHE & RSE:</p> <p>Art: I need space</p> <p>PE: Real PE: Creative</p> <p>French: Carnival clowns and clothes</p>	<p>mean to be a Muslim in Britain today?</p> <p>Music: Technology, structure & form</p> <p>PSHE & RSE: Economic well being</p> <p>DT: Developing a recipe</p> <p>PE: Real PE: Applying physical</p> <p>French: Out of this world</p>	<p>Muslim in Britain today?</p> <p>Music: 20th Century music</p> <p>PSHE & RSE: Safety and the changing body</p> <p>Art: Portraits</p> <p>PE: Real PE: Health and fitness</p> <p>French: Going to the seaside</p>
Year 6	<p>Science: Classifying big and small</p> <p>Geography: Why does population change?</p>	<p>Science: Light and reflection</p> <p>History: What does the Census tell us about the local area?</p> <p>Computing:</p>	<p>Science: Evolution and inheritance</p> <p>Geography: Where does our energy come from?</p>	<p>Science: Circuits, batteries and switches</p> <p>History: What was the impact of WW2 on the people of Britain?</p>	<p>Science: Circulation and health</p> <p>Geography: Can I carry out an independent fieldwork enquiry?</p>	<p>Science: Are some sunglasses safer than others</p> <p>History: The Sikh empire</p> <p>Computing: Programming</p>



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<p>Computing: Computing systems and networks</p> <p>RE: What do religions say to us when life gets hard?</p> <p>Music: Pulse</p> <p>PSHE & RSE: Family & Relationships</p> <p>DT: Waistcoats</p> <p>PE: Real PE: Personal</p> <p>French: Everyday Life</p>	<p>Creating Media</p> <p>RE: How should we live our lives and who could inspire us?</p> <p>Music: Voice</p> <p>PSHE & RSE: Health & wellbeing</p> <p>Art: Photo opportunity</p> <p>PE: Real PE: Social</p> <p>French: Where I live, Where you live?</p>	<p>Computing: Programming</p> <p>RE: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Music: Rhythm</p> <p>PSHE & RSE: Citizenship</p> <p>DT: Structures: Playgrounds</p> <p>PE: Real PE: Cognitive</p> <p>French: Playing and enjoying sport</p>	<p>Computing: Data and Information</p> <p>RE: RE: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Music: Pitch</p> <p>PSHE & RSE:</p> <p>Art: Make my voice heard</p> <p>PE: Real PE: Creative</p> <p>French: This is me, hobbies and fun</p>	<p>Computing: Creating Media</p> <p>RE: What matters most to Christians and Humanists?</p> <p>Music: Technology, structure & form</p> <p>PSHE & RSE: Economic well being</p> <p>DT: Navigating the world</p> <p>PE: Real PE: Applying physical</p> <p>French: Café culture, restaurants</p>	<p>RE: What matters most to Christians and Humanists?</p> <p>Music: 20th Century music</p> <p>PSHE & RSE: Safety and the changing body</p> <p>Art: Making memories</p> <p>DT: Come dine with me</p> <p>PE: Real PE: Health and fitness</p> <p>French: Performance time</p>
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